

## SOUTH AFRICAN COLLEGE HIGH SCHOOL

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## PRINCIPAL'S CONFIDENTIAL REPORT

| Name of Learner: |  |
|------------------|--|
| Grade :          |  |
| School:          |  |

## Dear Sir/Madam

The above Learner has applied to be admitted to SACS. It would be appreciated if you would complete this report, as it forms part of the admission application documentation. The form can be faxed to SACS on 021 685 2669, or alternatively sealed in envelope and returned to SACS by the Learner concerned.

> **SECTION A:** to be completed by Principal or Class Teacher

| ACADEMIC AVERAGE % |  |  |  |  |
|--------------------|--|--|--|--|
| 80%+               |  |  |  |  |
| 70-79%             |  |  |  |  |
| 60-69%             |  |  |  |  |
| 50-59%             |  |  |  |  |
| 40-49%             |  |  |  |  |
| Below 40%          |  |  |  |  |

| LEADERSHIP      |  |  |  |  |
|-----------------|--|--|--|--|
| Head Boy        |  |  |  |  |
| Deputy          |  |  |  |  |
| Prefect         |  |  |  |  |
| Sport Captain   |  |  |  |  |
| Leadership Role |  |  |  |  |
| Specify         |  |  |  |  |

| SPORT (Specify Sport) |  |  |  |
|-----------------------|--|--|--|
| Provincial            |  |  |  |
| School A-Team         |  |  |  |
| Participation         |  |  |  |
|                       |  |  |  |

| CULTURE                       |  |
|-------------------------------|--|
| Music<br>(Specify Instrument) |  |
| Choir                         |  |
| Debating                      |  |
| Other                         |  |

**SECTION B:** to be completed by Principal or Class Teacher

| 5 Excellent           | 4 Very Good                        | 3 Good                     |                        | 2 Poor  | 1 Very Poor |
|-----------------------|------------------------------------|----------------------------|------------------------|---------|-------------|
| WORK SKILLS           |                                    |                            | SOCIAL S               | SKILLS  |             |
| Attitude              |                                    | Respect of superiors       |                        |         |             |
| Independence          | ndependence Respect for peers      |                            |                        |         |             |
| Listening Skills      |                                    |                            | Interaction with peers |         |             |
| Concentration         |                                    |                            | Self-Discipline        |         |             |
| Proficiency in Mat    | ficiency in Mathematics Appearance |                            |                        |         |             |
| Proficiency in Eng    | lish                               | Code of Conduct compliance |                        |         | ance        |
| Presentation of W     | ork                                |                            | Behaviour              |         |             |
| Task Completion       |                                    |                            | Self -discipline       |         |             |
| Ability to follow in: | structions                         |                            | Leadership potential   |         |             |
| Meeting deadline      | es                                 | ·                          | Respons                | ibility |             |
| Pride in work         |                                    |                            | Leadership potential   |         |             |

The academic performance of this Learner places him in the [TOP], [MIDDLE], [BOTTOM]

| third of his grade.   |                 |      |  |
|---|-----------------|------|--|
|   | SECTION C:      |      |  |
| Are the parents/guardians of involved in school activities? | f the Learners  |      |  |
| Are the parents/guardians sup school?                       | pportive of the |      |  |
| Thanking for completing this as                             | ssessment.      |      |  |
| PRINCIPAL   |                 | DATE |  |

SCHOOL STAMP